

Science and Technology

This term, our exciting topic is **Space!**, where pupils will explore our world and focus on Earth. Using Google Earth and Google Images, children will locate their own homes and our school, helping them understand where they live in the wider world. We will learn about the **solar system**, discovering all the planets and their unique qualities, before exploring the International Space Station and why its work is so important for life on Earth. Pupils will also research and follow the space station's missions throughout the autumn term, developing curiosity and global awareness. In addition, children will begin to learn **coding skills** using Scratch and develop their ability to use laptops and iPads independently for research and creative projects, supporting their digital literacy and problem-solving skills.

Health and Wellbeing

This term, we will be exploring healthy lifestyles and learning about how to maintain a balanced diet. The children will take part in a range of well-being activities, including yoga, mindfulness sessions, local walks around the village, and exciting Forest School activities to help them connect with nature. They will also enjoy weekly P.E. lessons, designed to be engaging and varied, giving them the opportunity to develop new skills and confidence across a variety of sports and physical activities. These experiences aim to support the children's physical and mental health, encourage active habits, and promote a positive attitude towards staying healthy.

P.E

Mr. Jenkins will continue to deliver weekly PE sessions, with the focus this term on tag rugby and hockey. He will be developing our skills in throwing, technical skills and teamwork.

RSE RVE

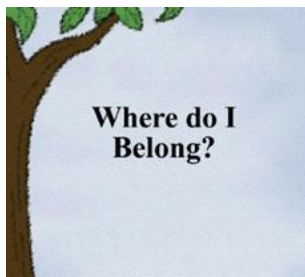
This term, we will be exploring Christianity and learning about the Christmas story, helping children understand its traditions and significance. We will also be studying the festival of Diwali, giving children the opportunity to learn about and celebrate different cultures and beliefs. Through stories, creative activities, and discussions, we aim to develop the children's understanding of important festivals and encourage respect and curiosity about the world around them.

Humanities

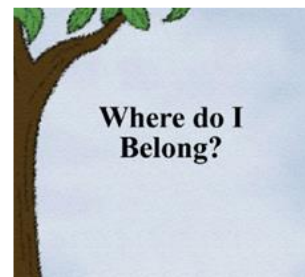
In **Humanities** this term, pupils will be exploring the topic of "**Where I Belong**" through personal, local, and global contexts. They will start by creating a **timeline of their own life**, including special milestones such as their birth, first day at school, and important family events, as well as exploring their family tree and learning about where their family comes from. In **local history**, children will investigate the history of our school and local area, and learn about significant landmarks or famous people nearby. While studying **our local area**, they will explore important buildings, parks, and features, create simple maps, learn about local transport, and compare our community to a contrasting location, such as a seaside town or a place abroad. Finally, in "**Where in the World?**", pupils will learn to locate our town, country, and continent on a map or globe, be introduced to the countries of the UK, and discuss different climates and environments around the world. These activities will help children understand their place in the world and build a strong sense of identity and community.

Expressive Arts

As part of our topic "**Where do I belong?**", the children will be exploring their identity and sense of belonging through a range of exciting art projects. They will learn about graffiti artists such as Banksy and create their own self-portrait in a graffiti style, including images and words that represent who they are and where they belong. We will also look at famous sculptures in our local community and around the world, inspiring the children to design and make their own clay sculpture that reflects something important to them. Other creative activities will include a class "Where do I belong?" mural showing each child in their home, school, and local community; "My special place" shoebox dioramas to represent a place that is meaningful to them; local landmark collages using photos and drawings; and designing family flags that celebrate each child's unique background and interests. These projects will help the children express themselves, celebrate their individuality, and develop a deeper understanding of their place in the world.



Where do I belong?
This term we are learning all about things
that we belong to.



Language, Literacy and Communication

As part of our exciting topic "Where I Belong", Year 3 and 4 pupils will develop their Literacy, Language and Communication skills through a range of engaging activities. In oracy, children will take part in discussion circles to explore what is important to them and what makes them unique, as well as create and present a family trees to the class. Through reading, pupils will develop their research skills by investigating family history, learn more about local interests and hobbies, and enjoy reading linked across different subjects. In writing, they will create an "All About Me" autobiography, write a recount of a local trip, and produce a fact file on a family tree. They will also use their imagination to write a fantasy story, possibly set in space, and compose an acrostic poem about where they belong. These activities will help children celebrate their identity, improve their communication skills, and develop confidence in expressing themselves.

Numeracy and Mathematics

In Mathematics this term, Year 3 and 4 pupils will be developing their understanding of place value, helping them to confidently recognise the value of each digit in a number. They will strengthen their addition and subtraction skills by using different methods such as number lines, the column method, and partitioning to deepen their understanding. Pupils will also apply these skills to solve word problems, encouraging them to think critically and explain their reasoning. In multiplication and division, children will use arrays and grouping to solve problems and build a strong foundation for future learning. Through practical measurement activities, they will explore measuring in centimetres (cm), millimetres (mm), and metres (m), making links to real-life contexts. Finally, pupils will learn to find the perimeter and area of familiar objects, further developing their spatial awareness and problem-solving skills.

Cymraeg (Welsh)

This term in Welsh, we are on an exciting journey to learn how to talk all about ourselves! Our Welsh topic is called 'Manylion personol' which means personal details. Pupils will practise introducing themselves confidently, saying where they live and which school they go to, chatting about their birthdays, sharing their likes and dislikes, and describing themselves and their friends. To make our learning even more fun, we will head outdoors to create colourful self-portraits using outdoor materials and use our new Welsh words to describe them – bringing our conversations to life!

How can you help?

You can support your children at home, by talking about their learning in school, listening to them read regularly, at least three times a week for 15 minutes and discuss the text asking your child questions to help them improve their levels of comprehension. Please continue to support your child with their spellings and times tables.

Please remember we are always here to answer any questions you may have.