

Science and Technology

In Science and Technology, pupils will explore materials and their properties through creative activities such as working with clay, textiles, and art. They will also use digital technology to create animations and enhance their work. In addition, children will explore movement and basic physical principles through dance and physical activity. These experiences will encourage curiosity, experimentation, and problem-solving.

Health and Wellbeing

In Health and Well-being, pupils will focus on understanding themselves and others. They will take part in mindfulness and yoga sessions to support their mental and emotional health. Journaling will provide a safe space for children to express their thoughts and feelings, while circle time discussions will help them build empathy, confidence, and positive relationships.

P.E

In P.E. this term, pupils will take part in a range of exciting activities, including golf and cricket. They will develop key skills such as coordination, control, teamwork, and sportsmanship through a variety of fun and engaging sessions. Pupils will also begin preparing for Sports Day, practising different events and building their confidence, resilience, and competitive spirit. Where possible, lessons will take place outdoors with Mr Jenkins, making the most of the (hopefully!) sunny weather. These experiences will encourage children to stay active, work collaboratively, and enjoy the benefits of physical exercise.

RSE RVE

In this unit, pupils will explore special places and the feelings they create. They will learn about places of worship, with a focus on Christian practices such as Baptism and Holy Communion. Through discussions and activities, children will understand why churches are important and reflect on their own ideas about special places.

Humanities

Through Humanities, pupils will explore how people express themselves in Wales and around the world. They will learn about different cultures, traditions, festivals, and ways of life. Children will also develop an understanding of their own community and how it shapes their identity. This learning will help pupils build respect, curiosity, and appreciation for diversity.

Expressive Arts

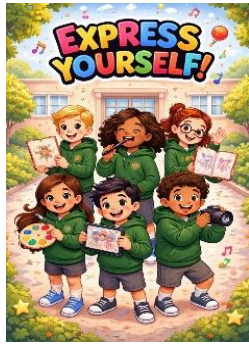
Expressive Arts will give pupils many opportunities to be creative and imaginative. They will create self-portraits, design outfits for a mini fashion show, and explore activities such as clay work, origami, and sewing. Pupils will also take part in music, dance, and drama, learning how different art forms can express ideas and emotions. These activities will help build confidence, creativity, and self-expression.

Additional experiences

Throughout the term, pupils will take part in a range of enriching experiences. These include visits to local museums and art centres, as well as opportunities to share their learning with the wider community. Children will explore how their own experiences and surroundings influence the way they express themselves.

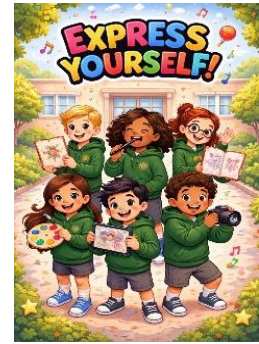
Cymraeg (Welsh)

This term, our Welsh learning links to our topic, *"How do we express ourselves?"* Pupils will explore creative activities, including work inspired by a Welsh artist and a famous Welsh performer. Children will also use evaluation mats in art, music and dance to help them reflect on and improve their work. After half term, our new unit will be *"Yn y Caffi"*, where pupils will practise their Welsh through fun role-play activities.



Where do I belong?

This term we are learning all about things that we belong to.



Key Questions We Will Explore

Throughout this topic, pupils will consider important questions such as: Who am I and how can I express myself? How do different cultures express themselves? How can art, music, and movement communicate ideas? Which ways of expressing ourselves work best, and how can we improve them?

Language, Literacy and Communication

In this area, pupils will develop their ability to communicate clearly and creatively. They will write diary entries from both their own and others' perspectives, exploring thoughts, feelings, and experiences in depth. Children will keep journals to express their ideas and emotions, take part in storytelling and presentations, and actively engage in class discussions.

They will also use digital tools to create simple animations and stories, applying their reading, expressive language, and planning skills. These experiences will help them become confident speakers, writers, and listeners who can adapt their communication for different audiences and purposes.

As part of our exploration of tribes, children will further develop empathy and understanding by writing diary entries from the perspectives of others, deepening their ability to see the world through different viewpoints.

Numeracy and Mathematics

In Mathematics and Numeracy, pupils will build important life skills through practical and meaningful learning experiences. They will learn to tell and convert time, work confidently with fractions and decimals, and use money in real-life contexts such as shopping, budgeting, and problem-solving activities. Children will also explore shape, position, direction, and movement, developing a strong understanding of geometry and spatial awareness.

Alongside this, they will deepen their understanding of data handling by collecting, organising, and interpreting their own data. This may include conducting surveys, creating charts, and drawing conclusions from real information gathered in the classroom or wider school environment.

Throughout their learning, pupils will be encouraged to apply their mathematical skills to real-life situations, helping them to see the relevance and purpose of maths beyond the classroom. These experiences will support the development of problem-solving, reasoning, and logical thinking, while building confidence and independence when using mathematics in everyday life.

How can you help?

You can support your children at home, by talking about their learning in school, listening to them read regularly, at least three times a week for 15 minutes and discuss the text asking your child questions to help them improve their levels of comprehension. Please continue to support your child with their spellings and times tables.

Please remember we are always here to answer any questions you may have.