

Welshpool Cluster Schools Transition Plan 2022-24

Welshpool High School and Berriew CP School.

This plan includes the following schools in co-operation with Welshpool High School:

- Berriew C.P.
- Llandysilio C. in W.
- Maesydre Junior School
- Montgomery C. in W.
- Leighton C.P.
- Arddleen C.P.
- Forden C. in W.
- Buttington - Trewern C.P.
- Guilsfield C.P.
- Churchstoke C.P

This plan is an agreement between Welshpool High School and the Welshpool Cluster Schools. Other primary schools may be involved if learners are transferring from outside the cluster. In this case the transition co-ordinator will liaise with these schools individually.

Its purpose is to support further improvement in transition practice so that pupils are better prepared socially and academically for the move to the high school. It ensures that their high school experience builds upon the good practice that they have experienced in the primary school, enabling them to make good progress at year 7 and through the relevant progression steps.

Management and Co-ordination of Transition

Welshpool High School

Overall organisational responsibility will rest with the Senior Management Team. Direct contact and practical arrangements with the primary school will be led by the Transition Co-ordinator - Natalie Forsyth

Head of Year 7 - K Aldridge 2022-23

ALNCO - Joanne Baines

The governor with responsibility for Transition is held by Brendan McWhinnie

Primary School

Overall organisational responsibility will rest with the Headteacher. Direct contact and practical arrangements with the High School will be led by:

Head teacher - Sean Clarke

Year 6 teacher Rhian Worthington

The governor responsibility for transition is held by Julie Haycock

Transition Visits

Dates for transition visits by pupils and parents/carers of pupils in Year 6 will be agreed between both establishments by the beginning of term of the visit; e.g. information evening for Year 6 parents.

A transition calendar outlining a number of activities taking place throughout the year for both Y5 and Y6 learners is shared with and agreed by the cluster during the summer term for the following academic year (see appendix).

Dates for the transition days for Year 6 pupils to visit the High School in the Summer term will be agreed between both establishments in the previous Autumn term. The usual dates for the induction days are the first Monday and Tuesday in July.

Information regarding these events will be distributed by the primary school following agreement of these dates.

The induction days will follow the format outlined below.

On the Monday the pupils will follow a normal timetabled day, students will experience 5 lessons, chosen from Science, P.E., French, Welsh, Art, Geography and IT plus one period with their new form teacher. These subjects are chosen in order that the children experience learning in a specialized subject area.

The second of the induction days is a creative day split into three units which will usually be chosen from:

- Team building-Welsh Baccalaureate Sixth Form group
- Expressive Arts
- Languages, Literacy and Communication
- PHSE themed work.

Prior to these sessions, parents and carers of Y6 learners will be asked to return permission slips to WHS to indicate that parents and learners are aware of and agree with our acceptable use policy.

The transition coordinator will arrange for pupils to travel to the High School by school transport on these induction days.

Admission Arrangements

Information regarding arrangements for transition from Primary to High Schools, application forms for places and for transport, from Powys LEA will be distributed by the primary schools to all parents/carers of relevant pupils in the Autumn Term. Places for the High School will be allocated in the Spring Term by the LEA admissions officer. In the circumstance of over-subscription of

places then parents/carers will be made aware of the need to appeal as outlined in the LEA admissions booklet.

Once places have been allocated, parents will receive a form from Welshpool High School on which to complete students' personal information so that the pastoral/social grouping process can begin.

Pastoral Links to Meet Pupils' Personal and Social Needs

The Transition Coordinator will visit the primary school in the Autumn Term to speak to year 5 and 6 pupils in order to invite them to the open evening and to complete a question and answer session about life in Welshpool High School. There is a further visit in the Summer Term with the year 6 pupils who have gained places, offering them a chance to prepare for the induction days and respond to their concerns and views regarding transition to year 7, following the completion of a transition question-questionnaire.

https://forms.office/Pages/Responsepage.aspx?id=Ug4_TzS3ZEGUCRtgHRR5k7MyEz6cXxxOusyTtUFsJX9UQ1ZERERMUjRYNUpEUVdHQ1Q0U01BSUxRSy4u

During this Summer visit there is also a meeting with the year 6 teacher where important information regarding pastoral, ALN and more able and talented and academic issues can be shared. Y6 teachers will be offered a form to complete which will be pre-populated with headings such as MAT, attendance, TA levels etc. although for schools with smaller cohorts this can be done during the meeting. Schools should also provide information of safeguarding, medical plans etc. which will be transferred to WHS with the learners.

Additional arrangements are made for identified vulnerable pupils, for targeted support offered by ALNCO, youth workers, school nurse, etc. An opportunity is given to these learners and their parents to come to the high school prior to induction days, and also to receive visits and additional support as necessary in their own school from the high school staff. For learners with significant behavioural and/or educational needs, WHS will be invited to any relevant meetings, and to start transition dialogue from Year 5.

If appropriate some learners will also be referred by their primary school (or WHS if transferring from outside Powys) to any available support programmes for transition, eg. The 'Moving Up' programme, or equivalent, organized by YIS, which takes place on the WHS site during the summer holidays. This helps with to prepare learners for the transfer over a course of 3 or 4 sessions.

Sharing Information About Pupils' Achievements and Attainment, Attendance and Behaviour

Teacher assessment information at Attainment Target level in the core subjects will be passed electronically to the High School by May half-term of each year.

Beyond the basic TA information above, we agree that the following information will also be passed from the Primary/Junior School to the High School:

- ULPs and IDP's
- Code of Practice stage
- Details of statement
- Final Statement review details
- Medical information
- Year 4 CATs
- Literacy and Numeracy test results
- Final school report
- One page profiles
- Any further pastoral information deemed necessary
- Details of students with particular talents who may require access to enhanced provision

The High School has identified Natalie Forsyth as having the responsibility of receiving and disseminating the information to the relevant teachers.

The Primary School Headteacher is responsible for collating and sending the TA information to the High School.

Teachers in the High School will receive pupil information regarding the classes that they will teach in the following year by the end of the Summer term.

Information on attendance and behaviour will be shared at the time of the transition coordinator visit in the Summer term.

Communicating the Learning Needs of Individual Pupils

Information regarding pupils at risk of underattaining, or learners with a mixed profile in any of the core subjects, will be passed to the High School. Responsibility in receiving and disseminating this information rests with Natalie Forsyth/ALNCO.

Information regarding the learning needs of individual pupils will be passed on directly to the SENCO at the Summer term visit or passed onto the SENCO by the transition coordinator immediately after that visit e.g.:

- Those for whom English/Welsh is a second language.
- ALN - More able and talented pupils
- ALN - Pupils at risk of underachieving.
- Learners whose behaviour puts them at risk of underachieving
- Learners will also be proposed for the humanities SEAL (Social, Emotional Aspects of Learning) group, for pupils who may not be able to cope with the full curriculum in larger groups or would find transition difficult, or to those who would benefit from ELSA support.

Pupils with disabilities will have access to further special transition arrangements, i.e. extra individual induction visits to the High School.

Joint Planning to Address National and Local Priorities

Agreed priority areas for this transition plan are:

- Curriculum for Wales 2022; transition activities should provide context for the associated experiences knowledge and skills relevant to the new areas of learning and experience. Cluster Headteachers, and WHS staff (in particular core subjects) will seek opportunities to involve Year 6 learners in activities held on WHS site, and opportunities for their learners to work with high school staff. Activities currently include: -
- Science and Technology: Transition event, 'Cell', delivered by Impelo (formerly Powys Dance), takes place in March. Cluster to also source engineering event from local businesses such as Invertek Drives where applicable. School visits from WHS science specialist.
- Maths and Numeracy: WHS' Numeracy Co-ordinator, Katie Pointer, is available to co-ordinate extra maths sessions for MAT learners in KS2-primaries can contact her directly on katie.pointer@welshpoolhs.powys.sch.uk
- LLC: Learners will write a descriptive piece of writing entitled 'All About Me' either on paper or uploaded onto J2e in order that all WHS staff can access it. This English work ensures all KS2 learners have an outline of a one page profile on entry to high school, helping to inform KS3 staff of any particular areas of strength or weakness. In 2022 MAT Writing workshops take place in WHS, involving learners from Y6 and Y7.
- Health and Wellbeing: 5x60, Sport Powys- Year 6 learners take part in transition sport activities supported by 6th form learners who have gained their Community and Sports leadership awards.
- Expressive Arts: Primary learners are invited to the bi-annual WHS school productions, and are also invited to take part in workshops leading up to the summer concerts, as well as the concerts themselves.

Financial constraints and uncertainty of SEG funding and have curtailed advance planning over what is predicted to be a difficult period. The focus will be on the above developments, and asking businesses in the local community to provide experiences for STEM.

Cluster Headteacher Meetings

Discussions between WHS and primary staff take place on a half termly basis around safeguarding, transition, good practice and joint training opportunities, thus fostering the development of key areas via PLC's where appropriate.

Evaluation of the Impact of the Plan

The transition coordinators: Natalie Forsyth, working with cluster Head Teachers, will review at the end of the working period of the plan

Welshpool Cluster Transition calendar 2022-23

Date	Event	Venue/Led/Detail
w/b 19th September 2022	Assembly 1/ Transition taster for all Y5/6 from feeder primary schools (x2 if needed)	WHS, NF. Approx 9.30-11am. Overview of Open Evening, performance from band, PE video, clubs talk, 'Welcome to Secondary School Life'.
w/b ?? Oct(tbc) 2022	Open evening	WHS. Opportunity for all Y5/6 to visit and look around the school. Student tours. Presentation from HT/AHT
w/b 16 th Jan 2023	Assembly 2 - All Year 6	WCIWPS, NF, pastoral team. YIS? WHS students? Approx 9.30-11am. Refreshments provided.
March 2023	Assembly 3- virtual	WHS to provide a transition assembly May/June 2023 Writing workshop WHS, English
Pre-Half Term May 2023	Newsletter 1 shared with parents and primaries.	A welcome to WHS, some information sharing about transition.
Pre-Half Term May 2023	Information gathering spreadsheet circulated to primaries	From WHS. Data collection, and grouping suggestions, returned by 19th June 2023
Pre-Half Term May 2023	Pre transition questionnaire completed by cluster schools to inform preparation visits.	JB to circulate to cluster schools, forms returned to NF.
w/b 5/6/23	F2F primary visits begin. Some take place in WHS where possible.	NF prepares learners for transition days, Q&A session.
Summer term 2	Sessions for ALN, eFSM, vulnerable learners, parents.	WHS, ALNCO- primaries contact JBaines to book in a slot
Summer term 2	Science activity visits	WHS; 1/2 primaries per session, timetable of slot available after Y11 leave
3 rd, 4th July 2023	Transition days	WHS. Day 1: follow timetable, in forms Day 2: Enrichment, teambuilding
w/b 10 th July	MAT numeracy sessions	WHS, KP/RP, Maths students
Sept 2023	Post transition questionnaire completed by all of year 7.	WHS, NF to share data with cluster