



How Do We Express Ourselves?  
Sut rydyn ni'n Mynegi ein Hunain?  
'Express yourselves!' Share who we are and connect  
with others around the world.



### Literacy, Language and Communication/ leithoedd, Llythrennedd a Chyfathrebu

This term in Literacy, pupils are developing their skills across poetry, fiction, and non-fiction writing through a range of engaging and purposeful activities. In poetry, pupils are exploring the genre of rap, taking inspiration from well-known artists to create and perform their own original pieces. This allows them to experiment with rhythm, rhyme, and expressive language while developing confidence in their voice and creativity. In fiction writing, pupils are focusing on narrative techniques and perspective. They are writing a diary entry from the point of view of an asylum seeker, encouraging empathy and deeper understanding of different experiences. In addition, pupils are creating their own fictional stories, with a particular emphasis on using dialogue effectively and applying higher-level storytelling techniques to enhance plot, characterisation, and atmosphere. In non-fiction, pupils are developing their persuasive writing skills through letter writing, learning how to structure arguments and influence a reader. They are also writing diary recounts based on their residential trip, focusing on sequencing events, reflecting on experiences, and using descriptive language to engage the reader. Throughout the year children will be expected to continue to read at home and learn their weekly spellings. There will be a great emphasis on children's reading this term not only in guided reading but also paired reading with younger year groups.

### Numeracy/Rhifedd

This term in Maths, pupils are developing their understanding across a range of key areas, building both fluency and problem-solving skills. In shape, perimeter and area, pupils are learning to identify and describe the properties of different shapes, including recognising angles and key features. They are also developing their understanding of perimeter and area, applying their knowledge to solve a variety of problems. In multiplication and division, pupils are focusing on both short and long division methods. They are applying these skills to solve increasingly complex calculations and real-life problems, strengthening their confidence and accuracy. In decimals, pupils are learning to compare and order numbers up to two decimal places, as well as add and subtract decimals. They are also exploring the relationships between fractions, decimals, and percentages, and practising multiplying and dividing numbers by 10, 100, and 1,000. In positioning and direction, pupils are working with four-quadrant graphs, learning to plot and interpret coordinates. They are also exploring symmetry and reflection, developing their spatial awareness and understanding of geometric transformations. Throughout the term the pupils will be participating in daily multiplication support sessions to improve their rapid recall with multiplication tables. As a class we will also be focusing on mathematical language and vocabulary, to broaden and deepen our learning.

### Welsh/Cymraeg

This Term we will start our new topic 'Trafod Llyfrau' (Discussing Books) where the pupils will get to read a Welsh story in class and develop skills to ask and answer questions. They will learn the meaning of words commonly used and how to mutate words. In the second half of the term, they will participate in some role-playing 'Yn y Caffi' (In the Café). To develop pupils' confidence with the language, I will be encouraging them to practice their Welsh outside of school. Each week the pupils will also have a Welsh guided reading sessions and they will read to/with children from Dosbarth Unicorn a Draig.

### How can you help?

You can support your children at home, by talking about their learning, **listening to them read daily and helping them to learn their spellings and times tables**. Remember the children can also access a range of online resources and passwords for these will be sent home. As always, we will be keeping you up to date through Class Dojo so keep an eye out for your child! We thank you in advance for your support and understanding.

Please remember we are always here to answer any questions you may have.

## Expressive Arts/ Y Celfyddydau Mynegiannol



In Music, pupils will explore cultures from around the world by listening to music linked to special celebrations and festivals, developing their appreciation of different traditions and styles. In Art, they will study Expressionism, exploring how artists use colour, shape, and technique to express emotions. Pupils will then create their own sculptures designed to communicate feelings and ideas. In Dance, pupils will take part in energetic Zumba sessions in Welsh and learn dances inspired by a range of cultures, encouraging expression through movement and rhythm.

## Health and Well-being/ Iechyd a Lles

Pupils will explore important changes as they grow and develop. In RSE, pupils will learn about changes in their bodies, including puberty and the menstrual cycle, helping them to understand and manage physical and emotional development. They will also focus on online safety, learning how to make safe choices and behave responsibly in digital environments.

In PE sessions, pupils will develop a wide range of physical skills through different sports and activities. In cricket, they will practise batting, catching, and fielding. In golf, they will focus on hand-eye coordination, swing technique, and target practice. In athletics, pupils will develop their running, jumping, throwing, and relay skills. In tennis, they will continue to build hand-eye coordination while practising keystrokes such as forehand, backhand, and volley.

## Trips, Visitors & Key Dates

Residential- 13<sup>th</sup> to 15<sup>th</sup> May  
Katy Liscombe 24<sup>th</sup> June to do Zumba.  
Trip to British Ironworks Centre- TBC  
Year 6 WHS Transition Days 6<sup>th</sup> & 7<sup>th</sup> July.  
Leavers Assembly Thursday 16<sup>th</sup> July

## Science and Technology/ Cwyddoniaeth a Thechnoleg

### Irreversible changes

This term, pupils will explore how materials change by identifying physical and chemical changes, including reversible and irreversible processes. They will observe simple chemical reactions and learn to recognise key signs such as colour change, gas production, and temperature change.

### Solubility

Pupils will also investigate solubility and factors affecting dissolving speed, such as temperature and stirring. Throughout the unit, they will develop their scientific enquiry skills by planning and carrying out simple investigations, making observations, and drawing conclusions.

### Online Collaboration

During this term pupils will learn to work collaboratively using a range of ICT to complete and share their work. Pupils will learn to use technology devices safely.



## Humanities/ Y Dyniaethau

In RE, they are comparing Islam and Christianity, considering how believers show commitment to God. They are reflecting on a range of viewpoints and developing their understanding of religious expression and commitment. In History, pupils will be learning about iconic protest where people have expressed their strong feelings and study the impact of a protest through figures. In Geography, they are exploring the continents, locating places on maps, and comparing local geographical features with those of another country.

### Additional Learning

Pupils will be going on a Residential this term where they will learn to work as a team and develop resilience. Year 5 & 6's will create their own stalls for the summer fair.

