



Spring Term 2026 – How does it work?

‘Sut mae’n Cweithio?’



This term, our new topic will be ‘How does it work?’. Planning for this theme will be shaped by the children’s interests, ideas, and pupil voice discussions, ensuring learning is meaningful and child led.

Literacy, Language and Communication

Each day, the children will develop their phonics, reading, and handwriting skills through daily letter and sound activities.

To support oracy, they will take part in regular role-play opportunities, encouraging confidence in speaking and listening.

On Monday mornings, the children will have the opportunity to share their homework and any news they would like to tell the class. Throughout the term, they will listen to a wide range of topic-themed books linked to our learning.

When reading *The Hundred Decker Bus*, the children will enjoy labelling and describing their own layered bus designs. They will also write a postcard to a friend describing a journey taken along a bus route. While reading *Mrs Armitage on Wheels*, the children will create a story map and learn actions to help them recall key parts of the story. They will then use this knowledge to create their own storybooks to share with parents and carers.

Numeracy

Throughout the Spring Term, we will continue to sing a variety of songs to help the children recall their 2, 5, and 10 times tables, as well as number bonds. They will further develop their understanding of place value within and beyond 100 and learn about the relationship between multiplication and division.

The children will take part in problem-solving activities, including collecting and recording data about transport travelling through our village. This data will be presented using tally charts, bar charts, and block graphs. As part of our learning about the human body, the children will also measure and compare their heart rates.

We will play a range of games focusing on height, measurement, and distance, and use positional language to plan routes on maps when developing our bus story. The children will also have opportunities to explore and extend their mathematical understanding during Busy Bee time through continuous provision activities.

Welsh

In Welsh, the children will continue to develop their oracy and reading skills. Daily incidental Welsh will include counting, colours, weather, and classroom commands. We will also continue our daily *Helpwr Heddiw* questions, allowing the children to practise asking and answering questions in Welsh.

New vocabulary linked to our Welsh topic, *Parts of the Body*, will be introduced and reinforced. The children will enjoy drawing around their bodies and labelling body parts in Welsh as part of this learning.

How can you help?

You can support your children at home, by talking about their learning in school, **listening to them read daily and helping them to learn their tricky words and sounds**. Remember the children can also access a range of online resources. As always, we will be keeping you up to date through Class Dojo so please keep an eye out! If you have any things that you no longer use at home, that could support this topic in the role play or small world, we would love to make use of them in class so please send them in.

*Please remember we are always here to
answer any questions you may have.*

Expressive Arts



This term, the children will enjoy designing and creating their own section for *The 100-Decker Bus* story. They will take part in a range of craft activities, including Easter crafts and special creations for the Hermitage Care Home.

Music will continue to play an important role in our learning. The children will sing a variety of songs and explore body percussion, while listening to different styles of music. They will also learn about chair drumming, exploring the different parts of the chair and how each one creates a unique sound.

The children will work together to perform a composed piece using the chair to create a range of sounds.

Health and Well-being



The children will take part in weekly P.E. lessons on a Tuesday, so please remember to send your child to school dressed in their P.E. kit on this day.

We also hope to provide regular yoga sessions with Mrs Watts, alongside a variety of outdoor learning experiences. As these activities will take place in all weathers, please ensure children come to school appropriately dressed.

The children will enjoy Welly Walks around the local area and visits to the new woodland space in the village. During these sessions, they will explore their surroundings and take part in a range of exciting, hands-on activities.



In addition, the children will participate in Dina School sessions, using our puppets Wally and Dina to explore social stories and everyday scenarios.

Through these sessions, the children will learn valuable life skills such as solving real-life problems, managing their emotions, developing friendships, and building confidence.



Humanities



During our topic, the children will learn about the history of transport, exploring how cars have changed over time and comparing aeroplanes from the past with those we use today. They will consider how travel has evolved and how these changes have impacted people's lives.

The children will also learn about the history of the Titanic, discovering what happened.

In Religious Education, the children will learn about a range of celebrations, including Chinese New Year, and explore different beliefs about how the world was created.



Science and Technology

In Science, the children will take part in a variety of practical experiments. These will include investigating how far a vehicle can travel down a ramp using different materials and surfaces.

As part of our learning about transport, the children will design and create hot air balloons and test which design is the strongest by seeing how well it protects an egg. They will also enjoy baking and cooking activities, such as making pancakes to celebrate Pancake Day.

Through our E-aware lessons, the children will learn about staying safe online, including managing screen time and creating strong passwords. They will also be introduced to Artificial Intelligence (AI) and use AI technology to design their own vehicle.

In ICT, the children will continue to use Hwb to practise typing skills, create digital artwork, present data, and design simple animations.

We will also work with our school's Digital Wizards who will support the children in using LEGO kits to design and build a moving vehicle.

