

**Berriew Community
Primary School
*Ysgol Gynradd Gymunedol
Aberriw***



**School Prospectus
2019-2020**

Berriew Community Primary School

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Head teacher **Mr Sean Clarke**

Chair of Governors **Miss J Haycock**
Vice-Chair **Mrs L Tiffin**
Administration officer **Mrs A Newman**



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Accuracy of information - The information in this booklet relates to the academic year 2017 to 2018 and is correct at the time of printing. It is possible that changes may be made before the start of, or during the school year, or in relation to subsequent years.

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Welcome to Berriew Community Primary School

Our school is a friendly, country school, situated in the picturesque village of Berriew. It is surrounded by the beautiful Mid-Wales countryside though only five miles from Welshpool. The school building was originally opened in 1915 with forty-five children and two teachers. It has since been adapted to cater for about one hundred and fifty children. The grounds include hard play area, mature gardens and trees, wildlife area and a playing field.

The catchment area of the school is quite extensive. Many of the children travel on minibuses each day from the surrounding farms and hamlets. On leaving Berriew School at the end of year six, most children go on to Welshpool High School, although some parents choose other schools in the vicinity such as Llanfair Caereinion and the Community College Bishops Castle.

The children at Berriew School are educated in a friendly, family atmosphere, where every pupil is known as an individual by every adult. We believe that children should be excited and challenged by the work they do and aim to ensure that they are happy, confident and responsible during their time with us. The language of the school is English, and Welsh is taught as a second language.

If you are joining us for the first time, we welcome you as parents and look forward to a happy and successful association over the coming years. Please feel free to contact us at any time.

This booklet provides information about our school, which we hope you will find useful. You will find out more about us by visiting our School Website. If you wish to visit the school, please get in touch to arrange a mutually convenient time.

Miss J Haycock

Chair of Governors

Mr Sean Clarke

Head teacher

Governors and Staff

The Governing Body

LEA representatives

Cllr D. Davies
Mrs L. Tuffin
Mr D. McKenna

Co-opted governors

Mrs K Midmore
Mr O Hodginson
Miss J Haycock

Community Council Representative

Mrs S Miller

Parent governors

Mr Andy Jones
Mr Eric Focardi-Dolling
Mr Holbrook-Counce

Teacher governors

Mr S Clarke
Mrs E Conlin

Non-teaching staff representative

Mrs L Rees :

Clerk to the Governing Body

Mrs A Newman



The Staff

Head Teacher	Mr Sean Clarke
Class Teachers	Mrs Lindsay Clarke, Mrs Elen Conlin, Mrs Sophie Lewis and Miss Carys Roberts
Teaching Assistants	Mrs Rachael Hassanyeh and Mr Kris Jones
Welsh Teacher	Mrs Cheryl Andrew
Secretary	Mrs Amie Newman
Cleaner in Charge	Mrs Jackie Starke
Cleaner	Mrs Julie Taylor
Lunchtime Supervisors	Mrs Debbie Evans, Mr Kris Jones and Mrs Clare Stafford
Breakfast Club	Mrs Lisa Rees and Mrs Debbie Evans



"Reach for the stars."

Aims of the School

Starting at a new school, whether you are a four-year-old nursery child or a new child in the area, can be a difficult time. We try to make new members of our community feel welcome and part of the school. Making new friends is important. The children in our area have a deserved reputation for being kind and helpful, and they soon make new children feel at home.

We work very closely with the Berriew Preschool and the children join us for achievements assembly each week and we ensure a smooth move to reception by having a number of transition days in Class Unicorn.

Of course, settling in can take time, especially for young children. A new school is a new challenge. We do everything we can to make school life interesting and stimulating. We seek to develop the highest standards and progress for each child by providing quality learning experiences in all curriculum areas and by placing emphasis on their spiritual, moral and social development. Hopefully, everyone who joins our school will soon feel an important and valued member of our community.

The aims of our school are to:

- Create and maintain a happy and friendly atmosphere within a safe environment
- Help each child to develop independence and self-reliance by building self-esteem so they become enterprising, creative contributors, ready to play a full part in life and work.
- Demonstrate and encourage positive attitudes and values, self-discipline, a sense a responsibility, respect and care for self, for others and their environment.
- Encourage pupils to have a voice in school so that they are actively involved in their learning and help develop the curriculum of the future.
- To become healthy, confident individuals, ready to lead fulfilling lives as valued members of society.
- Nurture the children's sense of awe and wonder and develop their curiosity, imagination and enjoyment in discovering new things so they become ambitious, capable learners, ready to learn throughout their lives
- Value the children's individuality within a framework of co-operation.
- Develop the full potential of each child, at a pace relevant to their stage of development.
- Deliver, through a creative curriculum the knowledge, skills and understanding required now and for their future.
- Foster and encourage each child's role as a member of a developing and sustainable society.
- Raise children's awareness and appreciation of their own and other cultures so they become ethical, informed citizens of Wales and the world
- Forge and maintain strong links between school, home and the local community.

- Make effective, thoughtful and imaginative use of physical, personal and financial resources.
- Understand that there are no limits to our learning
- Know that at Berriew you have a voice and will be supported to be the best you can be.

General Information

Admission Arrangements

In Powys children are admitted to school in September following their fourth birthday.

They can start on either a full or part-time basis. This flexibility is important in order to meet the needs of individual children. However, children are welcome to join us at any stage of their primary education. Our current admission limit is 15.

Please see our admissions policy on the school website or contact Powys County Council.

The School Day

Breakfast Club	7.45am - 8.45am
Morning Session;	8.50am - 12.00pm
Morning break-time	10.30am - 10.45am
Lunch	12.00pm - 1.00pm
Afternoon session	1.00pm - 3.30pm
Afterschool (Tues-Thurs)	3.30pm - 5.30pm

Class Organisation

There are four classes at Berriew School. They are as follows:

Class Unicorn	(Reception)	Mrs Conlin
Class Dragon	(Yr 1 and 2)	Mrs Lewis
Class Griffin	(Yr3 and 4)	Mrs Clarke
Class Phoenix	(Y5 and 6)	Mr Clarke and Miss Roberts

We employ two full-time Teaching Assistants, Mrs Rachael Hassanyeh and Mr Kris Jones

School Uniform and P.E. Kit

Children are expected to wear sensible, comfortable clothing and footwear at school, taking into account the activities they take part in each school day e.g. running about at playtime, science and technology, art etc. They may opt to wear the voluntary school uniform of a bottle green sweatshirt, bottle green hooded sweatshirt, bottle green cardigan, black trousers and a white or bottle green polo shirt. Information on costs and sizes are available from the school secretary. School uniform is obtained from Constructiv Clothing in Welshpool.

We discourage the wearing of jewellery as it can be dangerous when playing, and can get lost. If your child has pierced ears then only studs should be worn.

Children will also need a simple **P.E. Kit**. This consists of a green Berriew T-shirt, shorts and a pair of pumps. Trainers are necessary for junior children for outdoor activities. A tracksuit may be worn in colder weather.

We have swimming lessons at the Flash Leisure Centre, Welshpool. If parents wish their children to wear swimming goggles they should sign a form stating that they take full responsibility for any accident that may occur as a result of this wish. The relevant form can be obtained from the Administration Officer.

Please ensure that **all** items of clothing are **labelled with your child's name** - particularly sweatshirts, P.E. kits and coats. We do have a lost property basket, so if you are missing an item do come and have a search through.

Illness and Absence

All staff are trained in basic first aid procedures. If more serious accidents occur parents may be asked to collect their children. If this is not possible an injured child may be taken to a surgery or casualty unit if we consider that this is necessary and the parents contacted.

In the case of absence, we would appreciate a note of explanation or a phone call by 9:00am. For reasons of safety, we ask that parents notify school at the beginning of a period of absence. This takes away any worries on our part that a child may have set off for school but not arrived.

It also allows us to keep up to date our register of unauthorised absences. By informing the school of the reason for absence, you ensure that we do not put your child down as an unauthorised absentee.

We would like to request that parents try and make medical appointments out of school hours so that it does not interfere with your child's education. However, we are aware that this may not always be possible.

If your child is receiving medication that needs to be continued in school time, we can only do so if we have received your written instructions on the appropriate form, a copy of which is available in the appendices or from the office.

Transport

Due to the rural nature of our school, most of the children travel to school either on designated mini-buses or in their parents' cars. At 3.30pm, the vicinity of the school can become a very busy area. For reasons of safety, we request that parents picking up their children by car, park in the bottom playground and meet their children on the top playground, or for children in Class Unicorn, by the entrance door to their classroom. Please do not park near the double gates at the front of school as this can inhibit access for the mini-buses, which could be dangerous.

From time to time, it is necessary to take children out of school on an educational visit or to take part in a sporting fixture. In these circumstances, transport is often provided by teachers, parents or coach companies. Perhaps you would like to volunteer to provide transport. Let us know!

For your child to take part in such events it is necessary that you give your written permission. When your child begins school, you will also be asked to give written permission for taking your child on short walks to the village/church, using your child's image on the website, in press releases or on school videos and Class Dojo, part of our positive behaviour reward system. This year we are setting up a school Facebook page and looking into twitter as a way of keeping parent informed about matters and events linked to the school.

Lunchtimes and Break times

Children have the choice of bringing their own packed lunch or taking advantage of the meals offered by Powys Catering Services. At present, meals costs £2.45 payable through ParentPay and includes a choice of meals including a vegetarian option and jacket potatoes. We encourage children to eat healthily. We are a member of the Healthy Schools Scheme.

All of the children dine in the Community Centre hall. Meals take place in a friendly atmosphere supervised by staff and lunchtime supervisors. The older children are encouraged to help the younger children by carrying their trays etc.

Our Supervisors do their best to encourage the children to eat well, and we will contact you if we are concerned that your child may not be eating enough.



Community Centre building - on the school site

All children are encouraged to bring a healthy snack and have a water bottle in school every day. There is a water cooler in the main corridor which children have access to throughout the day for clean cold filtered water. Fizzy drinks and sweets should not be brought to school.

The Foundation Phase children are provided with **free school milk** at playtimes.

Transfer to Secondary School

Our pupils normally transfer to Welshpool High School at the age of eleven plus. However, we have close links with all the High Schools in the local area and representatives from them visit the school prior to transition. Year 6 children have the opportunity to visit the High Schools on a number of occasions, including 2 full days in July, so that they can see the school operating and be a part of its normal day. Every effort is made to make the transition as smooth as possible.



The Curriculum

- All schools in England and Wales follow the National Curriculum for children from five years. Before this, the 'Early Years' work towards a set of Desirable Outcomes. From September we will be using the new curriculum framework and developing a new bespoke curriculum along the 6 areas of learning. These are:
- Expressive Arts.
- Health and Well-being.
- Humanities.
- Languages, Literacy and Communication.
- Mathematics and Numeracy and
- Science and Technology

The new curriculum will be based around the four core purposes outlined in the Successful Futures document, which aims to support children to become:

- ambitious, capable learners, ready to learn throughout their lives
- enterprising, creative contributors, ready to play a full part in life and work
- ethical, informed citizens of Wales and the world
- healthy, confident individuals, ready to lead fulfilling lives as valued members of society.

As we create our new curriculum we will ensure that the pupils are involved in the process of developing the curriculum. At Berriew we believe that children learn best when their curiosity and imaginations are engaged. We strive to provide relevant experiences that will nurture this approach, within a structured framework. Our ideal is to ensure that all children, by the time they are eleven years old, are fluent readers, can write effectively, will have a good understanding of mathematical concepts and skills and the world around them, and have become eager, independent learners. Each child will have had every opportunity to develop fully, according to his or her ability, and as a member of society. Over the last two years we have been part of the Lead Creative School project producing a short film 'The Beast of Berriew' and 'Using maths in the outdoor environment'. The pupils have learnt about growth mind habits, collaboration, independent and inquiry based learning.

Foundation Phase

The children are provided with a wide range of experiences to stimulate their curiosity and develop their understanding of the world around them. These activities may be structured or a free exploration, with the emphasis being placed upon the practical nature of tasks. Activities are currently planned for in themes, and cover the seven areas of development - language and communication, mathematics, personal and social, knowledge and understanding of the world, physical, creative and Welsh language

development. However, these will be adapted so they are in line with the 6 areas of learning mentioned above.

English

English is an integral part of a child's education and social development. Therefore, we aim to provide appropriate learning experiences right across the curriculum. The National Curriculum and the National Literacy Strategy focus on the development of speaking and listening, reading and writing skills. At Berriew we have developed a way of working that ensures progression in each of these areas and promotes an enthusiasm for the spoken and written word.

We encourage children to talk about themselves and the things of interest to them from the earliest age. Children often work in pairs and small groups where the emphasis is not only on speaking, but also on listening to others. Drama also develops these skills as well as engaging them in other aspects of the curriculum.

A particular emphasis is also placed upon the teaching of reading at our school. We use a variety of multi-sensory methods when teaching phonics and word recognition, providing a range of strategies that each child can use. We are focused on encouraging the sharing and enjoyment of books. Children are urged to read stories, poems and non-fiction books from their class collections, the school reference library and on line through Oxford Owls.

Over the last few years we have invested greatly in guided reading resources to support early reading, comprehension skills and to foster a love of reading.

Children's written work is developed both in our English lessons and across the other curriculum areas. They are given the opportunity to use their imaginations creativity, develop their logical and organisational skills, and to write for real audiences. They will develop their ability to write stories, poems, plays, reports, letters, accounts, discussions, explanations etc. In this context, the fundamental skills of spelling, grammar, punctuation and handwriting will also be a teaching focus. Progression in these skills is carefully planned for.

Mathematics

We have recently introduced the Abacus maths scheme, which we use from Reception to year 6. It allows the children to build their mathematical skills and understanding in a progressive and balanced manner, with an emphasis on the development of mental maths. Children return to concepts at a higher level across the terms and years, constantly reinforcing and building upon previous understanding.

We aim to develop confidence and accuracy in the use of mathematical skills, and more importantly, to equip the children with the understanding of how to apply these skills to problem solving and investigative situations. Opportunities for the use of and development of maths in other curriculum areas are planned for and undertaken, ensuring

that mathematics is seen as a universally useful tool. Times Table Rock Stars and Maths Blast on the Hwb are used to reinforce multiplication and division skills.

Science

Science is taught as part of our rolling plan of topics but occasionally as a separate subject to ensure coverage of all aspects of the National Curriculum. Science is the practical investigation into the environment in which we live. We encourage the children to question, predict, explore and give explanations. Our immediate vicinity is utilised where appropriate - the school grounds and pond for example.

Information and Communications Technology (ICT)

We aim to give all our pupils confidence in using ICT through the Digital Competency Framework. We are keen to develop their skills in all aspects, from word processing and data handling to using the internet safely, and to help them to use ICT to enrich and extend learning in other areas of the curriculum. The pupils have the opportunities to use a range of digital technologies and are encouraged through the homework grids to practice their skills at home in a range of cross-curricular activities.

History, Geography and Religious Education

Many of our topics are history and geography based. Children develop an awareness of the past and how it has contributed to the present through the study of evidence and artefacts, visual materials, oral history, the local environment, historical personalities, events and stories. They develop an understanding of the landscape, both natural and man-made, and the cultures of people from other countries.

In RE we follow the Powys Agreed Syllabus which is broadly Christian based, but we are keen to introduce our children to other World faith and religions, and to reflect upon various issues. Collective Worship is non-denominational but Christian based. From time to time other people, such as the local clergy are invited to school to take assemblies. The school often uses Berriew Church (St. Beunos) for events such as Harvest Festival and Christmas Services. Parents are invited to attend their child's class assemblies.

If, for any reason, you wish to withdraw your child from these activities, please contact the Head teacher.

The Arts - Art, Music, Dance and Drama

Securing the children's response to any subject, through the Arts, ensures their full engagement and therefore, learning. At Berriew, children explore many areas of the curriculum in this way. They are taught the skills and knowledge outlined in the National Curriculum in a meaningful context.

They are encouraged to use a variety of media in both Art and Design activities to make both 2D and 3D pictures and models. They investigate the work of famous artists and are encouraged to evaluate their own and others work.

Music tuition involving singing and performing is provided during class lessons, supported by Sign Up an on line music resource. The school is also able to offer peripatetic music opportunities for individual tuition (for which there is a small charge per week) in a number of instruments throughout the academic year such as piano, flute, drums, guitar and ukulele. We work with a number of local peripatetic music teachers and Music Heroes.

Design and Technology

This subject is usually linked to our topic work and involves the children examining various products, determining how they work and then designing and making their own. It can involve the use and application of mathematical and scientific concepts, and encourages the children to work cooperatively on a project.

Physical Education (PE)

Physical activity is very important to children's health. They undertake a wide variety of activities including gymnastics, dance, games, athletics, orienteering and swimming. The school takes part in 'friendly' matches and tournaments in netball, football, cricket, hockey, cross-country, swimming etc. There are various after school clubs and the Sports Ambassadors are developing lunchtime activities for children who are particularly interested in sporting activities such as the daily mile.

Welsh and Welsh Culture

The teaching of Welsh as a second language is supported by the authority's peripatetic specialist teachers of Welsh. The focus is on oral work, although more reading and written work is incorporated as the children progress through school.

The school endeavours to give children a sense of 'What it means to be Welsh and what it means to live in Wales. This is achieved through a focus on local studies, Welsh writers, artists and famous people - both past and present. We also hold a St. David's Day Eisteddfod each year. We also encourage URDD membership where the children take part in a range of musical, sporting, cookery, art and craft competition. In 2018, we were awarded the bronze award (Cymraeg campus).

Personal, Social and Health Education/Sustainable Development

We consider this aspect of school life to be very important and provide many opportunities for the children to discuss issues that concern them personally, and issues that affect other people too. We also promote a healthy lifestyle.

We promote equal opportunities for all children, and good relations between all.

We have an effective Positive Behaviour and Anti-Bullying Policies with guidance for the children drawn up by our School Council. Throughout school we have a number of councils which directly involved pupils in the way the school is run and developed.

The school agreed sex education policy is linked with our health education programme and is integrated into our topic work. Sensitive issues are handled carefully, and questions answered in an honest and appropriate manner.

Children in year six usually take part in a session with the School Nurse, where they are prepared for the natural developments that are likely to take place in their bodies as they grow older - you will be informed of this in advance and your permission will be sought.

You have the right to withdraw your child from all or part of the sex relationship education programme if you so wish.

Children with Additional Needs

Co-ordinator: Mrs E Conlin

We recognise that all children have individual needs to be met within the classroom, and therefore work is differentiated to suit their needs. Some children may, however, at a particular stage in their school life, need some extra support. Others may need more challenging activities than their peers.

In line with government legislation, the school follows the 'Code of Practice' and the school's policy is based on this. The policy is available to parents and is reviewed by staff and governors every three years. Mrs Conlin is the ALN Co-ordinator and Mrs Lorna Tuffin represents special needs interests on the governing body. The school tries to identify those children who are in need of extra support as early as possible.

We endeavour to liaise closely with parents at all times, to keep you informed of what is happening and to answer any questions, queries or concerns.

We welcome all children - including those with **disabilities** as long as we can cater for their needs. The ethos within our school aims to meet the needs of our pupils regardless of physical, sensory, intellectual, emotional or behavioural difficulties, gender, social and cultural background, religion or ethnic origins. We aim to demonstrate our School's commitment to equal opportunities through our practice. We will make every effort to admit a child who has a disability. We believe in developing children's attitudes by example and try to promote respect for other people's beliefs. We have a plan in place in order to improve our existing facilities and would be glad to discuss your child's needs in order to make our school accessible to them.

Currently, all our external doors are accessible without the need for steps; we have a disabled toilet in the main building. Our plan includes improvements to the opening of the double entrance doors to allow easier wheelchair access and the development of a sensory garden.

Looked After Children

The Head teacher is responsible for monitoring the progress of looked after children.

Extra-Curricular Activities

The school offers a wide variety of activities that may be considered to be beyond the normal timetable. Some of these activities are listed below:

- The afterschool club runs three nights a week from 3.30 - 5.30 and includes baking, art and games activities. The cost is £6/ day with a discount for siblings who also attend.
- On a Monday Powys Dragons have a Martial Arts club for primary aged children.
- On Wednesdays, we have a sport club led by Activ8.
- Additional sporting clubs are being arranged with support from parent volunteers.
- We have a number of school councils such as the School Council, Criw Cymraeg, Wellbeing Warriors and Digi-Wizards with elected members, who meet regularly to discuss various issues and work on particular projects.
- The year five and six children have the opportunity for a residential visit every year and we currently go to Condover, near Shrewsbury one year and Glan llyn the next. This encourages independence, team work and responsibility. The activities offered include a variety of water sports, abseiling, climbing, orienteering and a rope assault course.

Charging and Remissions for School Activities

Education is provided at the school without compulsory charges to parents, the vast majority of school time activities being financed by the school with funds received from the Local Education Authority.

There are, however, some valuable educational activities that schools cannot provide without seeking voluntary financial contributions from parents.

For instrumental music tuition provided during school hours, on an individual or small group basis, a charge will be made. A charge may also be made for the hire of any musical instruments used in individual or small group tuition.

Complaints Procedure

If you should have any worries or complaints about any matters please contact the Head teacher and discuss your concerns.

Home and School

When parents, teachers and children work together, then children make better overall progress, and they also seem to be much happier with life in general. It is, therefore, very important that the links between home and school are good. This section deals with the connections that are established to ensure that both parents and teachers receive enough information about the children and their educational and social development.

The school uses Class Dojo as a method of keeping in touch with parents and carers. Through this site we can share events at school, send messages about individual pupils, share the work they have been doing in class and let parents know when they have been awarded Class Dojo points for positive attitudes to work, good work and for showing respect.

We also have a celebration assembly each week to recognise the hard work of pupils, the use of Welsh and for showing good manners.

Home / School Partnership

The home/school partnership should ensure that together we provide an environment where every child has the opportunity to achieve their best.

Contacting School

All parents are welcome to come to school to discuss problems and concerns. Most teachers are available at the end of the school day, but if you require a longer discussion, it is helpful to phone and arrange a mutually convenient time.

The school Administration Officer is available daily from 9.00 until 12.00 Monday, Tuesday and Thursday and works until 3pm on Wednesday and Friday.

In case of emergency, or if the matter you wish to discuss is of pressing importance to you, then you can ring the school at any time.

For security reasons, all visitors during the school day are requested to report to the office on arrival.

General and Medical Records

When your child joins our school you will be asked to fill in various forms detailing contact names, addresses, phone numbers and medical information. This information is updated once a year, but we do ask that you inform us immediately of any change of information that occurs in between.

We also ask your permission to go for walks in the locality, to take photographs of your child etc. We take matters of health and safety seriously. It is also the Governing Body's

policy that any photographs taken at school events must be for personal and family album use only and not be placed on any social network site e.g. Facebook, Instagram, Whatsapp

Written Reporting and Parents Evenings

There are two opportunities during the year when teachers are available to discuss the educational and social development of individual children and when information is provided about the work being undertaken and individual children's progress.

- In November and February we hold our 'Open Evenings', held on an interview system, giving a private discussion of approximately ten minutes between parents and teachers. Teachers aim to pinpoint progress, and map the way forward for the rest of the year. We endeavour to provide parents with two or more children appointments which minimise any waiting time. Your child's work is also available for you to see.
- At the beginning of each term, a newsletter is sent home explaining the topic for each class, the work they will be covering and ideas for homework activities. PE days etc. for that particular class. Interim reports will be provided each term to outline the progress of your child in reading, writing and mathematics. A formal written report is produced for every child from the reception to year six at the end of the academic year and this is sent home in July. This report will discuss your child's progress in all aspects of the curriculum, and give attendance information. At this time if necessary teachers are available for an informal parents meeting to discuss their child's performance over the year and the end of year report. This is a much less formal affair, which allows your child time to explain to you what they have been working on during the year, and to show you their work. In the last week of term, we hold a 'Leavers Concert'.
- In addition, parents of Reception aged children receive a National Baseline Assessment Report at the end of the Autumn Term.

As well as these formal reporting sessions, staff are available throughout the year to discuss problems and concerns, provided the time agreed is convenient to everyone and does not lead to unnecessary disruption of vital teaching time.

Written records are kept on all children. You can ask for a progress report on your child at any time. However, please be aware that you may have to wait a day or so to allow the teacher an opportunity to collect together the relevant material and information.

Communication with parents

Numerous letters and newsletters are sent home with the children on a weekly basis, these can also be sent via e-mail and are available on the school website. Starting at the beginning of each year every whole school letter is numbered, so if you find that you are missing a particular letter you can ring the secretary and request another copy.

Homework

As part of our close links with home, we do encourage children to undertake homework provided on the homework grid. This allows pupils to complete a range of creative tasks linked to the work they are doing in school and allow them to practice the skills they have learnt in school.

Do remember, however, that your child will have worked hard at school. If they enjoy a variety of activities with you at home, then get a good night's sleep, they will come back in the morning ready and keen to learn!

Parental Involvement in School

We endeavour to involve parents as much as possible in the life of the school. Invitations are, of course, extended to special annual events such as Sports Days, Christmas and Summer Concerts. However, we are also keen to involve parents in the day-to-day activities that take place. We welcome any help from parents that they might like to give, and if they have a special skill that they can bring to the children, they are very welcome in school. All our regular helpers are police checked.

So far parents have been involved in such supportive activities as listening to children read, helping with craft work/sewing, teaching sporting skills, gardening with groups of children, school visits, computer technology and cookery.

Breakfast Club

The Breakfast Club runs every morning from 7.45am to 8.45am, where your child can attend for a free breakfast. Our Breakfast staff are Mrs Debbie Evans and Mrs Lisa Rees. A registration form will need to be completed prior to your child attending Breakfast Club. Parents are requested to sign the register when they drop their children off at Breakfast Club. Currently we charge £1/child for the Breakfast club/child care. Currently we have around 26 pupils attending each morning.

Parent Teachers Association (PTA)

The PTA supports the school by organising social events, which not only raise much-needed funds, but also bring parents together. They help staff in ensuring the smooth running of Sports Days, summer and Christmas fairs. Their contribution to school life is very valuable. The meetings are very friendly and informal - so why not come along?



And Finally...

Education in Wales is going through a great deal of change with a new curriculum being introduced in 2020. As a result, the school will be developing a bespoke curriculum for the children of Berriew, designed with them and aiming to make them independent, creative, capable learners for the future. We will be working hard to provide a curriculum which enables and encourages pupils at the school to achieve their full potential, and produce work of the highest standard.

We also hope that all of the children are given many fond memories so that at a later date they can look back and truly say that their school days at Berriew were...

"...the best days of their life".